| TI | C  | Government |
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## Unit 4 Lesson 23: What Were the Constitutional Issues That Led to the Civil War? U.S.

## Growth of the U.S.

| 1.       | Population increase 1789 to 1861 grew from 4 million to million  |  |  |  |  |
|----------|--|--|--|--|--|
| 2.       | new states were admitted into the union13 original + = 34  |  |  |  |  |
| 3.       | Growth in geographic size of the countryusing the map on page 118, list the 8 U.S. territories.  a   |  |  |  |  |
| 1.       | Economic Development (new factions created) Regional Self-Interest Intensifies  Northwest becomes a booming center  becomes the world's largest producer of cotton  Midwest becomes a new source of, cattle, &   |  |  |  |  |
| 5.       | Disagreement about the Relationship between the Nation and the States  |  |  |  |  |
|          | Republicans emphasized state and local power in a interpreted Constitution that granted the national government only listed powers   |  |  |  |  |
|          | argued for a interpretation of the Constitution that allowed for a strong national government possessing, as well as enumerated powers   |  |  |  |  |
| Nα<br>Fl | Sectionalism: Economic and other conflicts among various sections of the country orth favored (tax on imports) and the South did not ne continued slavery (increased production), whereas in most the North it disappeared and slavery was banned in the NW Territory. |  |  |  |  |
| 7.       | Two Constitutional Issues to Consider  a. Do we believe in the principles of the of Independence or not?  b. Are we one nation or a made up of various states?   |  |  |  |  |

| 8.        | <u>Dr</u> | red Scott decision 1857: http://www.oyez.org/cases/1851-1900/1856/1856_0  |
|-----------|-----------|---|
|           | a.        | Blacks, slave or free, could not be of the United States. States may grant citizenship, but not national citizenship and the protections of the   |
|           |           | Constitution.  Paggaring blocks were not recognized as U.S. sitizons when the   |
|           |           | <b>Reasoning</b> : blacks were not recognized as U.S. citizens when the was ratified  |
|           | b.        | The government did not have the right to exclude from the   |
|           |           | Reasoning: slaves were and therefore, protected by the  |
|           |           | Amendmentclause. Therefore, a slave owner could take a slave into any U.S   |
|           |           | 60 Presidential Election of (lit the powder keg) a vote to leave-secede from- the Union.  |
|           |           | believed they had a constitutional right based on their view of the Union as a act of states.   |
|           |           | lent and the believed the Framers created a (continuing or enduring forever; everlasting) Union, a national bond expressing   |
|           |           | authority of the American people as a whole.  |
|           |           | A Struggle to Preserve the Union becomes a crusade for Freedom: <u>Emancipation Proclamation:</u>   |
|           |           | slaves in states, or parts of states in against the Union as of Jan. 1, why not all slaves everywhere in the United States?   |
| Rea<br>Mo |           |   |
| Pol       | itio      | eal:  |
|           | 1)        | ne Civil War ended 2 issues the issue of secession as a constitutional rightIT IS NOT (South lost the war) An end to slavery and "a new birth of freedom"the institution of slavery is over |

